

# Official Past Examination Form B

**Test Booklet** 

Material developed by Hellenic American University, Office for Language Assessment.



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# INSTRUCTIONS

Completing the Answer Sheet

Look at the TOP RIGHT of SIDE ONE of your answer sheet. Fill in the following information on the lines:

FULL NAME: use all capital letters. Print your full name in this order: family name and then your first name.

SIGNATURE: sign your name.

Look at the IMPORTANT DIRECTIONS FOR MARKING ANSWERS. This test is machine scored, so you must follow instructions carefully.

- Use a #2 (soft) pencil only.
- . Do NOT use ink or ball point pens.
- . Make heavy marks that fill the circle completely.
- . Erase cleanly any answer you wish to change.
- Make no stray marks on the answer sheet.
- Do NOT fold or crease the answer sheet.
- Fill in only one circle for each item.
- . Mark all your answers on the answer sheet not in the test booklet.
- . Any item with more than one answer marked will be counted wrong.
- . If you are not sure about an answer, you may guess.
- Please note: Keep your eyes on your own test booklet and answer sheet. Candidates giving or receiving help or using notes or other aids will be disqualified and they will FAIL. Examination fees will not be refunded.

## LISTENING

#### **Listening Section Instructions**

The listening section of the test (questions 1 - 30) is divided into four parts. Instructions and examples are provided at the beginning of each part. All questions are worth one point.

#### Part 1

In this part of the listening section (questions 1 - 10), you will hear ten short conversations. After each conversation, you will hear a question that is also written in your test booklet. You must choose the correct response from the three picture choices A, B, or C in your test booklet, and darken the appropriate circle on your answer sheet.

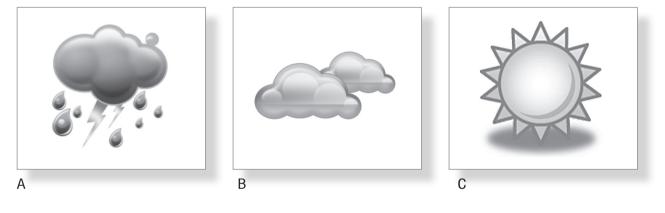
You will hear each conversation and question only once.

Here is an example:

You hear:

You see:

What is the weather like now?



The correct answer is B. Do you have any questions? (A)  $\bigcirc$  (C)

Now, we will start Part 1 of the listening test.

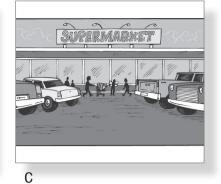
## LISTENING

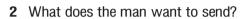
## LISTENING

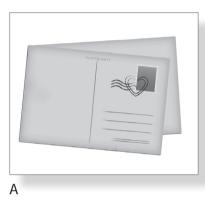
#### 1 Where did he buy the apples?

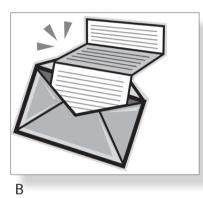








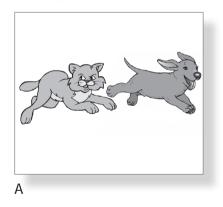


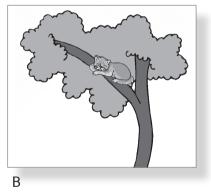


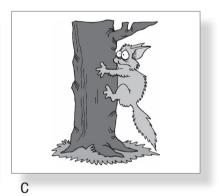


С

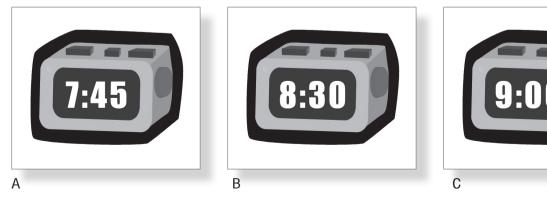
3 Which picture won the contest?







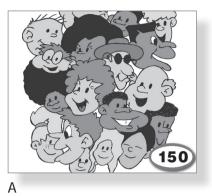
4 What time will the speakers' train leave?

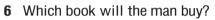


#### LISTENING

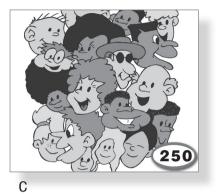
#### LISTENING

5 How many people is the woman expecting?











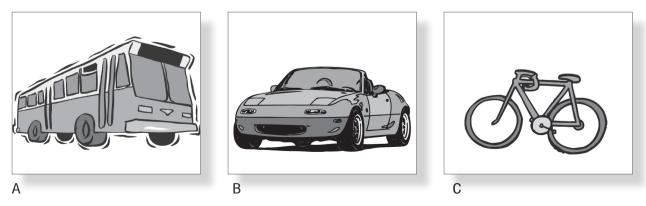




7 Which city does the woman prefer?



8 How does the man usually get to school?



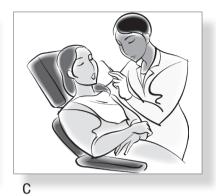
## LISTENING

## LISTENING

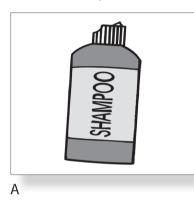
**9** What is the woman not looking forward to doing?







**10** What are the speakers discussing?





В



С

#### LISTENING

# LISTENING

#### Part 2

In this part of the listening section (questions 11 - 19), you will hear nine short messages or announcements. After each message or announcement, you will hear a question that is also written in your test booklet. You must choose the correct answer from the three choices A, B, or C in your test booklet and darken the appropriate circle on your answer sheet.

You will hear each message or announcement only **once**. Here is an example:

Example: You hear:

You see:

When will the meeting be?

- A Wednesday
- B Thursday
- C Friday

The correct answer is C. (A) (B)  $\bigcirc$ 

Do you have any questions?

Now, get ready to listen to the messages or announcements.

- 11 Who is calling Dave?
  - A a parent
  - B a teacher
  - C a classmate
- 12 Which film is shown only twice per day?
  - A The Day Beyond
  - B Night Mystery
  - C The Athlete
- 13 What does the caller tell Mr. Peters?
  - A Tickets are cheaper online.
  - B His trip has been cancelled.
  - C He will pay less for his ticket.
- 14 What is Jenny's message mainly about?
  - A her shopping trip
  - B her mother's dress
  - C her plans for the evening
- 15 What does the woman want the students to do?
  - A read a book
  - B write about a news story
  - C post an article on a website

- 16 What will happen at 2 p.m.?
  - A A live band will perform.
  - B The store will open its doors.
  - C The winners will be announced.
- 17 What does Rose want to know about Charlie?
  - A if he has arrived in Chicago
  - B if he is going to a conference
  - C if he has made a hotel reservation
- 18 What is being advertised?
  - A a charity event
  - B a store opening
  - C a new organization
- 19 What is true about the lunch special?
  - A It includes a free drink.
  - B It can be ordered with salad.
  - C It comes with a choice of two soups.

#### Part 3

In this part of the listening section (questions 20 - 25), you will hear an interview in three parts. After each part, you will hear two questions that are also written in your test booklet. You must choose the correct answer from the three choices A, B, or C in your test booklet, and darken the appropriate circle on your answer sheet. You will hear each part only **once**.

You are going to hear an interview between a radio talk show host and a guest. Now, listen to the beginning of the interview followed by an example question.

Example: You hear:

You see:

What will the woman probably talk about next?

- A college interviews
- B choosing a college
- C preparing for college exams

The correct answer is A.  $\bigcirc$  **B (c)** 

Do you have any questions?

Now get ready to listen to the rest of the interview.

- **20** What does the woman say college interviewers look for?
  - A a match between schools and students
  - B the most intelligent students
  - C the way students react to pressure
- **21** What do the speakers say schools want to avoid?
  - A having unhappy students
  - B interviewing students for too long
  - C losing students to other schools
- **22** According to the woman, what is important for students to do?
  - A behave naturally
  - B appear friendly
  - C rehearse interview questions
- **23** What does the woman feel students should avoid doing?
  - A arriving late for the interview
  - B giving answers that are usual
  - C talking too much about themselves

- **24** According to the woman, what should students be prepared to discuss?
  - A why they have chosen to study a subject
  - B why they are applying to the school
  - C why they should be accepted by the school
- 25 What does the woman advise students to do?
  - A apply to more than one school
  - B consider choosing a school close to home
  - C learn about the schools they are interviewing for

## LISTENING

## LISTENING

#### Part 4

In this part of the listening section (questions 26 - 30), you will hear a short talk. After the talk, you will hear five questions that are also written in your test booklet. Answer the questions by choosing A, B, or C based on the information in the talk and darken the appropriate circle on your answer sheet. You may take notes as you listen. You will hear the talk **twice**.

You are going to hear a guided tour around a dinosaur exhibition. Now listen to the beginning of the tour followed by an example question.

You hear:

You read:

Where is the exhibition?

- A Sydney
- B New York
- C Cape Town

The correct answer is A.  $\bigcirc$  **B**  $\bigcirc$ 

Do you have any questions?

Now get ready to listen to the rest of the talk.

26 What is learned about the first dinosaur mentioned? A It ate plants. B It had sharp teeth. C It lived in trees 27 What does the speaker say is surprising about T-Rex? A its large brain B its method of hunting C its relationship to birds 28 What does the speaker describe about the Stegosaurus? A what its name means B what its head looked like C what it used to cool itself **29** What is true about the egg? A It is real. B It was found recently. C It is several meters long. **30** What makes T-Rex different from the other dinosaurs mentioned? A what it eats B where it lives С how it moves

Write notes here

**P** END OF THE LISTENING SECTION. DO NOT TURN TO THE NEXT SECTION.

# Grammar, Vocabulary and Reading Section Instructions

This section consists of 75 questions. You should complete the GVR Section in **70 minutes**. All items are worth one point. Remember to darken the appropriate circle on your answer sheet.

#### Grammar: 25 questions in total.

Choose A, B, C, or D to complete the sentences.

Example: What time ...... tomorrow?

- A will meet
- B we are to meet
- C will be meeting
- D are we meeting

The correct answer is D. (A) (B) (C)

#### Vocabulary: 25 questions in total.

Choose A, B, C, or D to complete the sentences.

Example: My cousin is ...... with us for a couple of weeks. A living B seeing

- C movin
- C moving D staying
- The correct answer is D. (A) (B) (C)

#### Reading Comprehension: 25 questions in total.

**Part 1:** In this part, there are four short passages on a similar theme. Answer the questions that follow by choosing the best answer from A, B, C or D based on the information given in the passages.

Example: The following passages are reviews of movies.

A Frank & Rachel	B Whatever you say
Reviewer: Georgette (Age: 14) - Rating: <b>* * *</b>	Reviewer: Leslie (Age: 12) Rating: ****
Summary: There is a kid named Frank and he is the fastest	Summary: Wilma was born with a terrible weakness.
runner in his class. One day a new girl named Rachel moves	She has to do whatever someone tells her to
next door to Frank and she's	Likes: The part where Wilma does not do what they
Likes: When Frank and Rachel become great friends.	tell her to do.
Dislikes: I disliked the part where Rachel hit her head hard.	Dislikes: What is there to dislike!?
C Megagon Reviewer: Jonathan (Age: 13) Rating: <b>**</b> Summary: This movie is about a boy who lives with his uncle in a quiet village. One day he finds an egg from which a dragon comes out Likes: I liked the idea of the dragon story. Dislikes: Parts of the movie almost bored me to death!	D Prince Bambam Reviewer: Linda (Age: 11) Rating: **** Summary: This was a good movie about an evil witch who wants to rule the magical world. Two brothers, their sister and their cousin are trying to Likes: I love stories about witches. I liked it so much I went out and bought the book the next day. Dislikes: I thought there were too many battles.
<i>Example:</i> Which movie is also a book?	The correct answer is D. (A) (B) (C) $\bigcirc$
is about an animal?	The correct answer is C. (A) (B) $\bigcirc$ (D)

**Parts 2, 3, & 4:** In each part, there is a different passage followed by five questions. There are 15 questions in total. Choose the answer from A, B, C, or D based on the information given in each passage.

*Example*: Noah Webster was born in Connecticut. He graduated from college there in 1778. He wanted to study law, but he could not afford it. Instead, he took a job as a teacher at an elementary school in West Hartford to support himself and his family. Teaching made him realize that what he really wanted to do was to teach children.

What is true about Noah Webster?

- A He worked as a teacher.
- B He came from a rich family.
- C He was born in West Hartford.
- D He graduated from law school.

The correct answer is A.  $\blacksquare$  **B C D** 

## GRAMMAR

## GRAMMAR

- **31** Sound travels four times ...... in water than it does in air.
  - A fast
  - B faster
  - C fastest
  - D as fast as
- **32** There are only a ...... days left before the summer sales begin.
  - A lot
  - B few
  - C little
  - D some
- - A don't
  - B aren't
  - C didn't
  - D weren't
- **34** The assignment requires that you choose a problem that can be solved .......
  - A experiment
  - B experimented
  - C experimenting
  - D experimentally
- **35** If you want another slice of pizza, ...... it now!
  - A take
  - B you take
  - C should take
  - D should you take
- **36** The winner ...... tonight's competition will join us after the break.
  - A of
  - B on
  - C for
  - D with

- **37** If you are unsure about how the equipment \_\_\_\_\_, ask your supervisor.
  - A work
  - B works
  - C to work
  - D working
- **38** *News in Brief* is for people ..... read the news.
  - A do not usually
  - B who do not usually
  - C they do not usually
  - D who usually are not
- **39** I'm sorry your daughter's not ...... to work for our company yet, but she can apply when she turns 18.
  - A so old
  - B too old
  - C old enough
  - D much older
- **40** We were instructed ...... tell anyone about the deal until it was signed.
  - A not
  - B not to
  - C do not
  - D to not to
- **41** Too many people believe every word ...... in the newspaper.
  - A they read
  - B they reading
  - C their reading
  - D themselves read
- **42** We hope \_\_\_\_\_ you at our grand opening next month.
  - A see
  - B to see
  - C seeing
  - D will see

#### GRAMMAR

## GRAMMAR

- **43** Margaret Harris ...... that she saw Halley's Comet in 1920 and again in 1986.
  - A often said
  - B she said often
  - C was often said
  - D often it was said
- 44 Katy Kim ...... three awards at the Music Video Award ceremony in spring.
  - A won
  - B to win
  - C has won
  - D had won
- **45** It was ...... hot day that we decided to go for a swim.
  - A so
  - B too
  - C a very
  - D such a
- 46 You ...... exhausted already; we've only been walking for about 5 minutes!
  - A can't be
  - B won't have
  - C mustn't be
  - D shouldn't have been
- **47** ...... Don got tired hiking up the mountain, he enjoyed it.
  - A Unless
  - B Despite
  - C In spite of
  - D Even though
- 48 ..... the three paintings, I like the big one.
  - A Of
  - B By
  - C For
  - D With
- **49** Owls are the only birds ...... can see the color blue.
  - A that
  - B who
  - C they
  - D whose

- **50** ...... all her fame, actress Janet Cruz leads a simple life.
  - A Despite
  - B Because
  - C Although
  - D Even though
- **51** By the way, I ran ...... your old roommate at the supermarket yesterday.
  - A for
  - B off
  - C into
  - D away
- **52** All equipment ..... in the sports closet after use.
  - A can place
  - B should be placing
  - C needs to be placed
  - D ought to be placing
- **53** To avoid the traffic, make sure you ...... home very early.
  - A leave
  - B had left
  - C to leave
  - D will leave
- **54** The match was close but the Tigers finally won ...... two points.
  - A in
  - B by
  - C for
  - D over
- **55** Please have James ...... me as soon as he arrives.
  - A call
  - B called
  - C to call
  - D calling

## VOCABULARY

## VOCABULARY

## VOCABULARY

- **56** The last one to go home at the end of the day must ...... the office door.
  - A lock
  - B leave
  - C enter
  - D switch
- 57 The ..... from my balcony is absolutely breathtaking!
  - A sight
  - B view
  - C scene
  - D feature
- **58** Samantha has won many tennis ...... and earned a lot of prize money.
  - A races
  - B promotions
  - C ceremonies
  - D tournaments
- **59** My brother is going to travel abroad after his \_\_\_\_\_\_ from university.
  - A ceremony
  - B graduation
  - C celebration
  - D performance
- - A frying
  - B stirring
  - C boiling
  - D baking
- **61** Which room do you think we should ...... for the weekend?
  - A sleep
  - B arrive
  - C make
  - D reserve

- **62** A question often ...... by children is "How many stars are in the universe?"
  - A told
  - B said
  - C asked
  - D requested
- **63** Robert's grades are suffering because he spends too much time ...... for soccer.
  - A taking
  - B playing
  - C training
  - D learning
- **64** The new RADAR system is designed to \_\_\_\_\_\_ people when dangerous storms are approaching.
  - A say
  - B warn
  - C order
  - D predict
- **65** At the end of the tone, please ......a message.
  - A tell
  - B give
  - C leave
  - D receive
- **66** It is often cheaper to buy two one-way tickets rather than a ...... ticket.
  - A return
  - B repeat
  - C review
  - D rewind
- **67** Chris wants to become a famous singer so he is ...... singing lessons.
  - A going
  - B giving
  - C taking
  - D following

## VOCABULARY

# VOCABULARY

## VOCABULARY

- **68** On Saturday, my grandparents will celebrate their 50<sup>th</sup> wedding ......
  - A memory
  - B festival
  - C connection
  - D anniversary
- **69** You won't lose weight unless you change your eating ......
  - A ways
  - B habits
  - C manners
  - D behaviors
- **70** Removing coffee ..... from clothing can be very difficult.
  - A lines
  - B areas
  - C stains
  - D circles
- **71** If you have any questions, please ...... with me right away.
  - A call up
  - B reach out
  - C get through
  - D get in touch
- - A easy
  - B afraid
  - C agreed
  - D comfortable
- 73 All students are ..... to attend the lecture.
  - A possible
  - B welcome
  - C enjoyable
  - D interesting
- 74 Please \_\_\_\_\_\_ seated until the shuttle bus comes to a stop.
  - A carry
  - B remain
  - C become
  - D continue

- **75** Boulevard Airport's \_\_\_\_\_ offers passengers an excellent choice of last minute shopping.
  - A cabin area
  - B security check
  - C baggage claim
  - D departure lounge
- - A give
  - B look
  - C write
  - D make
- **77** Sports officials ..... the race to begin on time, despite the rain.
  - A run
  - B delay
  - C expect
  - D compete
- **78** Would you mind ..... the groceries in the cupboard?
  - A storing
  - B parking
  - C positioning
  - D depositing
- **79** Don't go into too much detail in the report keep it ...... and to the point.
  - A few
  - B less
  - C little
  - D brief
- 80 Are you looking for anything in .....?
  - A total
  - B special
  - C general
  - D particular

#### Part 1

The following passages are reviews of educational websites.

## **A PROTECT THE RAINFOREST**

Conservation groups are trying to save the rainforest and they want your help. Visit their site and when you move your mouse over the rainforest image, popup windows show live pictures via satellite. You might even see some wild animals! You can click on a square that nobody has donated to yet, find out more about the threat to the rainforest, and then make a donation, if you like. The minimum donation is \$50, which might be more than most kids' pocket money, but surfing the site is free. You must be at least 18 to donate.

www.rainforestsavers.org

## **C** WORLD GEOGRAPHY CLUB

The World Geography Club has always had an excellent reputation for beautifully presented material, and this website for young kids is exactly that. It covers a wide range of geography topics, through recorded videos, animations and much more. It's not free, but for just \$5 you can sign up for an account and get access to all the activities, news and your very own personal homepage. I personally loved the interactive games, which test whether you remember what you've been reading.

www.worldgeographyclub.org

#### **B** INVENTOR'S NETWORK

Singers and actors may get all the media attention, but people who invent change the world.

The homepage doesn't look like much, but once you're in, there's an inventor's handbook, profiles of inventors you may not have heard of, and details of the \$500,000 Einstein-Challenge, which is worth signing up for if you think you are a young inventor. You can even ask an inventor a question.

www.inventorsnetwork.org

#### **D** ATLAS OF WONDERS

This website describes itself as "a collection of the world's wonders". It is a wonderful source of information for anyone who is interested in finding out more about the strange things in the world. You can easily spend an hour on this site as you explore the history of your town, amazing facts about rivers, the wonders of weather, and the natural dangers in some regions of the world. It even tells you which famous people come from your hometown and where they currently live.

www.atlasofwonders.org

#### Which site ...

- 81 asks visitors questions?
- 82 does not have an attractive homepage?
- 83 has information about famous people?
- 84 invites visitors to enter a competition?
- 85 is about the dangers to the environment?
- 86 is designed for children?
- 87 lets visitors play games?
- 88 lets visitors watch live video?
- 89 costs money to visit?
- 90 tells visitors more about where they are from?

#### Part 2

#### The following blog entry is about some recent research involving children.

Young children often have difficulty seeing their parents' point of view. It turns out there may be a good reason for this.

According to Dr. Anne Horowitz at the University of Colorado, the ability to see things the way someone else does develops slowly, over time. Dr. Horowitz's research suggests that children do not have this ability until about the age of four.

"We've done experiments with children," Dr. Horowitz explained. "In one, we have kids watching two puppets – Susan and Jenny – playing with a ball. The puppets play with the ball, and then put it in a box. Then Susan leaves, and Jenny takes the ball and plays with it some more by herself. Jenny then puts the ball into a bag. We then ask children 'Where will Susan first look for the ball?' Children under four all say she's going to look in the bag. But older kids understand that Susan will first look in the box. Even though that's not where the ball actually is, they understand that Susan thinks that's where it is. The older children are able to see the situation from Susan's point of view."

Dr. David O'Sullivan at the University of Vermont is an expert on the human brain. He says that a part of the brain known as the medial prefrontal cortex is involved in recognizing what a situation looks like to someone else. According to Dr. O'Sullivan, this part of the brain continues to develop until adolescence. "We've done lots of brain scans on people of different ages. In **this area**, we're able to see large differences among very young children, adolescents, and adults."

Taken together, the data supports the studies' findings that very young children are unable to see another person's point of view because their brains have not yet developed fully.

- **91** What does Dr. Horowitz's experiment show?
  - A Watching how other people do things is natural.
  - B Children can learn from watching other children play.
  - C Children often have the same views as their parents.
  - D The ability to see others' views develops over time.
- **92** What do younger children think Susan will do?
  - A look in the bag
  - B ask Jenny for the ball
  - C play with the puppets
  - D put the ball in the box
- 93 What did Dr. O'Sullivan do?
  - A He studied brains of people of different age groups.
  - B He developed a method for teaching children.
  - C He found a mistake in Dr. Horowitz's research.
  - D He interviewed young children, adolescents, and adults.
- **94** What does "this area", in the last sentence of paragraph 4, refer to?
  - A a box
  - B a bag
  - C Vermont
  - D a part of the brain
- **95** What opinion does the author most likely have about the researchers?
  - A They are probably wrong.
  - B They are probably correct.
  - C They do not agree with each other.
  - D They do not have enough information.

## READING

#### Part 3

#### The following passage is an e-mail.

#### Hello Samantha,

This is my last night in Europe, and I wanted to send you a quick report before I fly home.

The purpose of this trip, as you'll recall, was to bring together the committee who are going to be planning next summer's annual conference. Gavin's idea was to get us together for a week of meetings and "team building" activities in the mountains. For me it was both fun and useful.

The funniest part of the week was watching Gavin and Celine, the Director of Operations. They couldn't be more different! Gavin's style is relaxed: he likes to work for a while, then break, maybe go for a walk, come back and continue. He doesn't care at all about the schedule, and you can see Celine looking at her watch every time Gavin is late.

Celine, of course, is totally organized. If we finish a meeting at 1:00, she e-mails you a summary by 1:15! For her, this week has been all about business, and Gavin's style, along with his "team-building" events, I believe, seem rather silly in her eyes.

Personally, I think the team building was great. On Tuesday, we hiked up to a mountain hut for lunch. The weather was perfect, and the only problem was with Juan, our man in Madrid. He is a bit out of shape and had to walk very slowly. I stayed back and chatted with him and got to know him a lot better which was, of course, the reason Gavin had planned the event.

In the end, we really got a lot done. We decided on conference goals, found local people to work with, and agreed on a work calendar for the next twelve months. And, I believe we really did develop as a team, and this will help us in the busy months ahead as we still need to discuss the presenters, the hotel, and finalize the date.

My plane is boarding, so I'll sign off for now. I'll give you a full report when I get in on Tuesday.

Best regards, Ricardo

#### 96 Where was the e-mail probably written?

- A in a hotel
- B in an office
- C in an airport
- D in a meeting room
- **97** Who organized the team-building activity?
  - A Gavin
  - B Celine
  - C Ricardo
  - D Samantha
- **98** What does Ricardo say about Gavin and Celine?
  - A They are close friends.
  - B They work well together.
  - C They have different characters.
  - D They work in different companies.
- **99** Why does Ricardo tell the story about Juan?
  - A to describe an accident
  - B to show agreement with Gavin's methods
  - C to compare Gavin's and Celine's work styles
  - D to show concern about a co-worker's health
- **100** What did the committee decide about the conference on the trip?
  - A who the speakers will be
  - B what the committee will do
  - C when the conference will be
  - D where the conference will happen

#### Part 4

#### The following passage is about the history of jeans.

Jeans are without a doubt one of the most common items found in almost all wardrobes. Today every American owns, on average, 7 pairs of jeans. However, jeans are not a new invention. The oldest jean-like trousers made of denim, a strong cloth, were worn in the 16<sup>th</sup> century by sailors, in the city of Dhunga, India.

In the 18<sup>th</sup> century, jeans-makers began making jeans out of cotton. Because these pants were very tough, they were bought by workers who did not have a lot of money and needed trousers that would stay strong and in good condition over a long period of time.

The 19<sup>th</sup> century is when jeans became more popular in the USA, thanks to Levi Strauss - a German fabric salesman, who began selling blue jeans under the name "Levis" to builders. To protect his design from being copied, Levi Strauss applied for legal protection known as a patent. He received U.S. Patent No.139,121 for his improved jeans design on May 20, 1873. That is the reason why May 20<sup>th</sup> is known as the birthday of jeans, even though it is actually the day that Levis jeans were "born."

During the 1950s, jeans gained even more popularity when the late Hollywood actor, James Dean, wore a pair in the movie "Rebel without a Cause." Jeans became a sign of being different and teenagers who wore them were thought of as troublemakers. A teenager was not allowed to go to a restaurant, theater, or school in jeans.

Through the 1960s jeans increased in popularity as a symbol of change and were worn by many university students. In the 1980s many companies began making jeans that **they** advertised by using famous models and actors.

The first pair of jeans were sold for only \$1.25, which is very different from the cost of jeans today. The price for the popular denim trousers currently range from \$50 to more than \$3,000 for those made by top fashion designers.

- **101** Who is believed to have worn the first pants made of denim?
  - A actors
  - B sailors
  - C builders
  - D salesmen

**102** How did jeans change in the 18th century?

- A They had pockets.
- B They were made from cotton.
- C They were available in denim.
- D They were available in different sizes.
- **103** Why is May 20<sup>th</sup> the "birthday of jeans"?
  - A It is Levi Strauss's birthday.
  - B Levi Strauss sold his first pair then.
  - C Levi Strauss opened his first jeans store.
  - D Levi Strauss received a patent on that date.
- **104** What does "they", in the second sentence of paragraph 5, refer to?
  - A jeans
  - B companies
  - C models and actors
  - D university students
- **105** What is said to have increased the popularity of jeans in the 1950s?
  - A a movie
  - B a singer
  - C teenagers
  - D advertisements

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## WRITING

#### Writing Section Instructions

This part of the test consists of two writing tasks. **You must do both tasks**. Your writing will be assessed on the following criteria: the development and organization of the points given for each task, the range and accuracy of the language used, and the connection between sentences and paragraphs. **You have 50 minutes to complete both tasks**.

#### Task 1

Your friend from Spain has just written to you about taking up horse riding as a hobby. In his e-mail, he asked you about the last time you did something exciting. Write an e-mail to your friend telling him about the last time you did something exciting.

You must develop briefly **all** of the following points below:

- Describe what it was.
- Explain why you did it.
- Say when and where you did it.
- Explain why it was exciting.

You should start your e-mail with:	Dear Robert,
You should finish your e-mail with:	Take care,
	(your name)

Your e-mail should be 80 - 100 words.



#### Task 2

You have just read the following competition announcement in a magazine. Write an e-mail to the editor of the magazine describing something important you think we can learn from pets.

You must develop briefly all of the following points below:

- Describe what we can learn from pets
- How we can learn from pets
- Explain why what we learn is important

You should start your e-mail with: Dear Editor, You should finish your e-mail with: Best wishes, (your name)

Your e-mail should be 80 - 100 words.



What are some important things we can learn from our pets?

What life lessons can they teach us?

Share your ideas with our readers and you could win a digital video recorder.

E-mail your entries to our editor at learnfrompets@BCCE.com

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